

**LSU School of Social Work**  
**MID-TERM EVALUATION**  
**FOUNDATION INTERNSHIP I - SW7007**

<b>STUDENT'S NAME:</b>	<b>AGENCY :</b>	<b>DATE:</b>
<b>LCSW SUPERVISOR:</b>	<b>TASK SUPERVISOR (IF APPLICABLE):</b>	<b>FACULTY LIAISON:</b>

This evaluation consists of three sections: (1) *Student Progress*, (2) *Professional Behavior Skills*, and (3) *Overall Progress at Mid-Semester*. It is recommended that the Field Instructor and student individually complete this evaluation, and then complete and sign the final copy together. The Field Instructor's evaluation should incorporate input of the task supervisor (and other agency staff when appropriate).

**Please check one response for each item:**

- 1) Was evaluation completed with student's input?  Yes    No
  - 2) Was evaluation completed with input from other agency staff?  Yes    No
- If yes, please list: \_\_\_\_\_

**SIGNATURES:**

This is to certify that I have read and received a copy of this evaluation, that I understand I have the right to disagree in writing with evaluation of my performance, and that such a statement will be appended to this evaluation.    Yes, statement attached.

<b>Student</b>	<b>Date</b>
<b>LCSW Supervisor</b>	<b>Date</b>
<b>Task Supervisor (if applicable)</b>	<b>Date</b>
<b>Faculty Liaison</b>	<b>Date</b>

**Field Office Initials**

Please submit the final signed copy to the faculty liaison who will review, sign, and submit the completed evaluation to the Field Office for filing.

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## SECTION I: STUDENT PROGRESS ON FIELD COMPETENCIES

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This section evaluates the student's progress in developing skills to build Foundation knowledge and competencies as outlined on the learning plan. Using the following scale, circle the number that best indicates student's level of attainment of each the learning competency areas and note any identified strengths and areas that need improvement at mid-point in the learning experience. The midterm is an opportunity to evaluate if student is on track to meet the required competency or to address any areas of concern.

UTE	1	2	3
<b>Unable to evaluate:</b> Student has not yet had an opportunity to begin working on this competency	<b>Unacceptable:</b> Student has not demonstrated any awareness, knowledge or skill development in this competency area	<b>Needs Improvement:</b> Student inconsistently demonstrates awareness, knowledge or skill development in this competency area.	<b>Acceptable:</b> Student is consistently performing and demonstrating competency at an acceptable or above average level

**Note:** "Client" may be more broadly than an individual to include groups, communities, and/or organizations.

<b>BEGINNING COMPETENCY EVALUATED</b>	<b>Rating</b>	<b>Comments:</b>
Developing understanding of social work ethics and professional behavior	UTE 1 2 3	
Demonstrating beginning ability to recognize diversity and difference in the practice setting	UTE 1 2 3	
Showing beginning awareness of advance human rights and social, economic, and environmental justice and impact on clients	UTE 1 2 3	
Beginning skills to engage in practice-informed research and research-informed to impact on services	UTE 1 2 3	
Beginning understanding of policy impact on agency structure and services at micro, mezzo and macro levels.	UTE 1 2 3	
Demonstrating beginning skills interacting and engaging with Individuals, Families, Groups, Organizations, and Communities	UTE 1 2 3	
Demonstrating understanding of assessment tools and skills to use with Individuals, Families, Groups, Organizations, and Communities	UTE 1 2 3	
Beginning understanding of interventions utilized with Individuals, Families, Groups, Organizations, and Communities	UTE 1 2 3	
Beginning awareness of client and agency evaluation practices with Individuals, Families, Groups, Organizations, and Communities	UTE 1 2 3	

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## SECTION II: PROFESSIONAL WORK SKILLS

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This section evaluates the extent to which the student has demonstrated important professional work habits. Using the following scale, circle the number that best indicates student's performance for each professional work habit:

1	2	3
<b>Unacceptable</b> Concerns regarding performance in this area	<b>Needs Improvement</b> Inconsistent performance in this area	<b>Acceptable</b> Students performance in on target in this area

<b>Work Skills</b>	<b>Mid-Term</b>	<b>Comments:</b>
Student adheres to expected schedule and hours of internship	1 2 3	
Student informs instructor when tardy or absent	1 2 3	
Student meets agreed upon agency deadlines	1 2 3	
Student is appropriately attired	1 2 3	
Student maintains collegiate attitude towards all agency staff.	1 2 3	

