

LEARNING PLAN
FOUNDATION FIELD INTERNSHIP - SW7007 and SW7008

Student:		Date:	
Agency:		Liaison:	

The learning contract is a formal agreement between the student, field supervisor and faculty liaison, which identifies the specific learning competencies of the specified field course, and the learning tasks/activities to be assigned to the student to permit attainment of those competencies. Students must complete a learning contract within the first three weeks of beginning their placement within the assigned agency. Learning Plan reflects the required learning competencies for this course and samples of learning activities are included on the sample plan and list distinguishing foundation and advanced activities provided in the field manual.

I. SUPERVISION

Describe the plan for the structure of supervision to be utilized this semester, including both content and process.

II. SCHEDULE

Please attach a *Schedule of Anticipated Days* form. This should reflect School and/or agency closures, holidays, workshops or personal matters that are anticipated. (Please calculate the anticipated hours to ensure that this schedule will meet the 240 hour requirement).

SIGNATURES: Required signatures including—student, field supervisor, on-site supervisor (if applicable) and liaison.

STUDENT: _____

LCSW SUPERVISOR: _____

TASK SUPERVISOR: _____
(IF APPLICABLE)

FACULTY LIAISON: _____

(The student is responsible for submitting a final copy of the Learning Plan to the Field Office, **not** the supervisor or liaison.)

FOUNDATION FIELD INTERNSHIP LEARNING PLAN

SW7007/7008

Overview: The function of the learning plan is to articulate what the student will be learning in the agency, how the learning task will help the student meet his or her field competencies, identify the length of time expected to complete the learning task, and how to assess how the objective will be successfully completed. This plan serves as the formal agreement between the student, supervisor, and field liaison. The activities should include practical field experience to aid in developing beginning competence to work with various size systems, individual, family, group, organizations, and communities as well as reinforce the student's self-identification with the profession for students to develop skills and knowledge to support the programs foundation generalist focus. As the Field Competencies are built on a developmental continuum, the plan will include activities to expose students to develop Beginning Knowledge (SW7008) and then continue to develop Emerging Competence (SW7008) and serve as the basis of the evaluation for foundation student performance.

Directions: Activities will reflect beginning opportunities to develop knowledge in the first field course (SW7007) through Emerging Competency by the end of the second course (7008). Each competency should have **2-3 activities** listed. There is a list of foundation activities and sample plan to help distinguish between Foundation I/II and Advanced I/II activities in the field manual.

Note: Some activities will be listed under multiple competencies. *Client* may refer to individual, family, group or community.

SW7007 Foundation I - Beginning Knowledge

Activities will assist student in building skills to demonstrate beginning/foundation understanding of required competencies

SW7008 Foundation II- Emerging Competence

Activities will assist student in building skills to demonstrate beginning (foundation) application of required competencies

I. Demonstrate Ethical and Professional Behavior Competency

Skills to develop:

- a. Ability to make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context
- b. Ability to use reflection and self-regulation to manage personal values and maintain professionalism in practice situations
- c. Ability to demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication
- d. Develop skills is using technology ethically and appropriately to facilitate practice outcomes
- e. Uses supervision and consultation to guide professional judgment and behavior

SW7007 Beginning Knowledge: Student will demonstrate beginning understanding

<i>Activity/Task</i>	<i>Target Date</i>	<i>Method of Evaluation</i>

SW7008 Emerging Competence: Student will develop beginning competence		
<i>Activity/Task</i>	Target Date	Method of Evaluation
II. Engage Diversity and Difference in Practice Competency		
Skills to develop:		
<ul style="list-style-type: none"> • Ability to apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels • Student presents themselves as learners and engage clients and constituencies as experts of their own experiences • Ability to apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies 		
SW7007 Beginning Knowledge: Student will demonstrate beginning understanding		
<i>Activity/Task</i>	Target Date	Method of Evaluation
SW7008 Emerging Competence: Student will develop beginning competence		
<i>Activity/Task</i>	Target Date	Method of Evaluation
III. Advance Human Rights and Social, Economic, and Environmental Justice Competency		
Skills to develop:		
<ul style="list-style-type: none"> • Ability to apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels • Student engages in practices that advance social, economic, and environmental justice 		

SW7007 Beginning Knowledge: Student will demonstrate beginning understanding		
<i>Activity/Task</i>	Target Date	Method of Evaluation
SW7008 Emerging Competence: Student will develop beginning competence		
<i>Activity/Task</i>	Target Date	Method of Evaluation
IV. Engage In Practice-informed Research and Research-informed Practice Competency		
Skills to develop:		
<ul style="list-style-type: none"> • Student uses practice experience and theory to inform scientific inquiry and research • Ability to apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings • Student uses and translates research evidence to inform and improve practice, policy, and service delivery 		
SW7007 Beginning Knowledge: Student will demonstrate beginning understanding		
<i>Activity/Task</i>	Target Date	Method of Evaluation
SW7008 Emerging Competence: Student will develop beginning competence		
<i>Activity/Task</i>	Target Date	Method of Evaluation

V. Engage in Policy Practice Competency		
Skills to develop:		
<ul style="list-style-type: none"> • Ability to Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services • Ability to assess how social welfare and economic policies impact the delivery of and access to social services • Ability to apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice 		
SW7007 Beginning Knowledge: Student will demonstrate beginning understanding		
Activity/Task	Target Date	Method of Evaluation
SW7008 Emerging Competence: Student will develop beginning competence		
Activity/Task	Target Date	Method of Evaluation
VI. Engage with Individuals, Families, Groups, Organizations, and Communities Competency		
Skills to develop:		
<ul style="list-style-type: none"> • Student can apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies • Ability to use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies 		
SW7007 Beginning Knowledge: Student will demonstrate beginning understanding		
Activity/Task	Target Date	Method of Evaluation

SW7008 Emerging Competence: Student will develop beginning competence		
Activity/Task	Target Date	Method of Evaluation
VII. Assess Individuals, Families, Groups, Organizations, and Communities Competency		
Skills to develop:		
<ul style="list-style-type: none"> • Ability to collect and organize data, and apply critical thinking to interpret information from clients and constituencies • Student applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies • Ability to develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies • Ability to select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies 		
SW7007 Beginning Knowledge: Student will demonstrate beginning understanding		
Activity/Task	Target Date	Method of Evaluation
SW7008 Emerging Competence: Student will develop beginning competence		
Activity/Task	Target Date	Method of Evaluation

VIII. Intervene with Individuals, Families, Groups, Organizations, and Communities Competency

Skills to develop:

- Ability to critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies
- Ability to apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies
- Ability to use inter-professional collaboration as appropriate to achieve beneficial practice outcomes
- Ability to negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies
- Ability to facilitate effective transitions and endings that advance mutually agreed-on goals

SW7007 Beginning Knowledge: Student will demonstrate beginning understanding

<i>Activity/Task</i>	Target Date	Method of Evaluation

SW7008 Emerging Competence: Student will develop beginning competence

<i>Activity/Task</i>	Target Date	Method of Evaluation

IX. Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

Skills to develop:

- Ability to select and use appropriate methods for evaluation of outcomes
- Ability to apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes
- Ability to critically analyze, monitor, and evaluate intervention and program processes and outcomes
- Ability to apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels

SW7007 Beginning Knowledge: Student will demonstrate beginning understanding

<i>Activity/Task</i>	Target Date	Method of Evaluation

<i>SW7008 Emerging Competence:</i> Student will develop beginning competence		
<i>Activity/Task</i>	<i>Target Date</i>	<i>Method of Evaluation</i>

Additional Comments: